

Glenn Hills Elementary School

Parent and Family Engagement Policy and Plan for Shared Student Success 2025-2026

*Glenn Hills Elementary School
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<https://www.rcboe.org/ghes.com>

Plan Revised June 2025

What is Title I?

Glenn Hills Elementary is a Title I school as part of Every Student Succeeds Act (ESSA). Title I supports State and local school reform efforts tied to the challenging State academic standards to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support family engagement. All Title I schools must jointly develop with parents and family a written parent and school



School Plan for Shared Student Achievement

What is it?

This plan describes how Glenn Hills Elementary will provide chances to improve family engagement to support student learning. Glenn Hills Elementary values the contributions and involvement of parents/family in establishing an equal partnership for the common goal of Improving student achievement. This plan describes the different ways that Glenn Hills Elementary will support family engagement. It also entails how parents can help plan/ participate in activities and events to promote student learning at school and at home.

How is it revised?

Glenn Hills Elementary School invited all parents to attend our annual School Forum last spring to review and revise this parent and family engagement policy, as well as the school wide plan, our school-parent compact, and the family engagement budget. Additionally, parent input and comments regarding this plan are welcome during the school year through an online form. This plan is on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey online and by mail to ask parents for their suggestions on the plan and the use of funds for family engagement. Parents and family members can also give feedback during several parent meetings and activities during the school year including our annual Community Cares event.

Who is it for?

All students participating in the Title I, Part A program, and their families are encouraged and invited to participate in the opportunities described in this plan. Glenn Hills Elementary will provide full opportunity for the participation of parents and family members with limited English, with disabilities, and of migratory children.

Where is it available?

At the beginning of the year, the plan is included in the student handbook and given to all students. As a reminder, we will email the plan to all parents in September before the scheduled Open House event. The plan is on the school website and social media. Parents can also retrieve a copy of the plan in the Parent Resource Center.



Glenn Hills Elementary 2025-2026 School Improvement Plan Goals

1. During the 2025-2026 school year our teachers will score an overall 3 in the areas of equitable learning, high expectations, supportive learning, and active learning.
2. By May 2026, 40% of 3rd – 5th grade students will score proficient and distinguished on the Georgia Milestones Reading Assessment.
3. By May 2026, 45% of 3rd-5th grade students will score proficient and distinguished on the Georgia Milestones Math Assessment.

School-Parent Compacts

As part of this plan, Glenn Hills Elementary and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compacts will be reviewed and updated annually based on feedback from parents, students, and teachers during the

Input Revisions Meeting and School Forum. The school-parent compacts are shared with parents during parent-teacher conferences and kept with each child's teacher.

Let us Get Together!

Glenn Hills Elementary will host the following events to build the capacity for strong family engagement to support a partnership among the school, parents, and the community to improve student academic achievement. All meetings for parents will be held in the evening at 5:00 pm (In person or virtual).

Open House – August

Meet your child's teacher as well as our friendly and helpful school staff for the year.

Poppin for Success –August

Parents visit the classroom and see what students are learning.

Annual Title I Meeting – August/September

We invite you to an evening of learning and sharing about our Title I program, including our parent and family engagement policy, the school wide plan, the school-parent compacts, and parents' requirements.

Grandparents Day – September

Literacy skills Grandparent can use to support reading

Parent-Teacher and Student Conferences – October

Scheduled updates on your child's progress.

"Fall" STEAM Ahead

GHES teachers will lead parents and students on a learning adventure.

Teachers engage students and their parents in hands-on activities and creative problem solving in the areas of Science, Technology, Engineering, Art, and Mathematic.

Holiday Open House-December

GHES students and teachers will showcase their learning via student-led conferences and performances.

Black History Wax Museum – February

GHES students will dress up as an African American historical figure and share facts about the person's life.

Literacy Day- March

School principal challenges students to read a targeted number of books. As a reward, teachers, students, and parents at GHES dress up as a storybook character for a fun, school-wide Literature Day!

EOY Input Revisions Meeting/School Forum – March

A forum for parents and family members to participate in roundtable discussions with the principal and staff regarding the School Improvement Plan and Title I requirements.

Community Cares Fair – March/April

Connect with the school and community to build a better school and review school plans.

Parent Appreciation Day – April

A celebration of family engagement and the recognition of its impact on school and student success.

Teacher Appreciation Week-May

This is a week for everyone to show GHES teachers their appreciation for all their hard work.

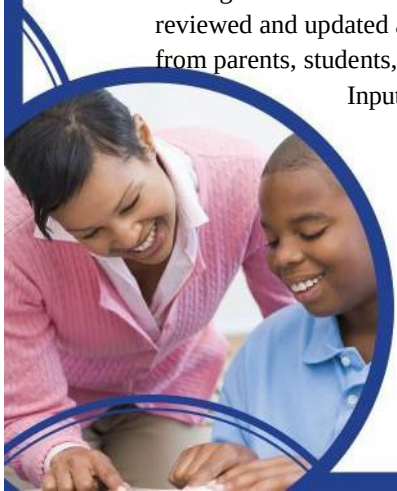
Parent Capacity Meeting 1 – Nov. 2025 Staff Capacity Meeting 1-Aug. 2025

Parent Capacity Meeting 2– Dec. 2025 Staff Capacity Meeting 2-Nov. 2025

Parent Capacity Meeting 3 –Feb. 2026 Staff Capacity Meeting 4-Jan. 2026

Parent Capacity Meeting 3- Mar. 2026 Staff Capacity Meeting 3-Mar. 2026

EOY Input Revisions Meeting-Mar. 2026



Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources. Please call the school for an appointment.

8:00 AM – 2:00 PM

Parent and Family Engagement

Glenn Hills Elementary believes that family engagement means the participation of parents and family members in regular two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child.

Glenn Hills Elementary is committed to helping parents and families attend the family activities listed in this policy. Please call or email us if you need assistance with child care or transportation in order to participate in our programs.

Deantwa Bush-Corbitt, Ed.S.,
Principal

(706) 796-4942

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Glenn Hills Elementary is Branching Out!

Glenn Hills Elementary will take the following measures to promote and support parents and family members as an important foundation of the school in order to strengthen the school and reach our school goals. We will:

- ✓ Ensure that all information related to school and parent programs, meetings, and other activities is published in both English and Spanish, posted on the school website, and included in the monthly school newsletter for all families.
- ✓ Provide monthly trainings for staff during their planning periods on strategies to improve communication with parents and ideas to increase family engagement with reading and math activities for our students outside of the classroom. Staff will also share best practices during regularly scheduled faculty meetings.
- ✓ Partner with early childhood programs, middle and high schools, college and career ready resources or organizations, parent resource centers, or other programs (as applicable) to help prepare parents and their children for successful school transitioning.
- ✓ Share information in English and Spanish for parents to understand the school's academic standards and assessments as well as the ways parents can monitor their child's progress and work with educators.
- ✓ Communicate with all families and the community on a regular basis regarding school wide events and activities, through phone messages, social media, and flyers.
- ✓ Work with our parents to develop relevant trainings and helpful presentations to educate our staff on the importance of parent and family engagement and how to support student learning.
- ✓ Provide necessary materials and handouts for parents at conferences, meetings, and activities to help parents work with their child to improve their child's achievement.
- ✓ Use our Partners in Education and School-Community Team to improve awareness of the activities and events listed in the school parent and family engagement policy.
- ✓ Offer literacy and computer classes for parents and family members to help further enhance their various educational levels.
- ✓ Collect feedback from parents and family members at all events, place input cards around the building and post a suggestion form on the school website in order to respond to parents' requests for additional support for parent and family engagement activities.



Parent and Family Engagement Standards

Glenn Hills Elementary and our parents have adopted the National PTA Standards for Family-School Partnerships as the school's model in engaging parents, students, and the community. These standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

School Community Team

Glenn Hills Elementary invites all parents to join the School Community Team to share ideas and ways to involve other parents and family members to build partnerships with school, families, and the community. The team will meet four times during the school year, but parents and family members can also submit their ideas or suggestions at any school activities and meetings, as well as through our parent surveys and website. If you would like to learn more about the School Community Team, please contact **Ms. Bush, the school principal** at (706) 796-4942 or complete the interest form and leave it in the Main Office.



School Community Team

- ☐ Yes, I am interested and wish to join the School Community Team.
- ☐ Please contact me so I can learn more in joining the School Community Team.
- ☐ Please send me notifications about future meetings and updates.

Name: _____

Child's Name and Grade: _____

Address: _____

Phone Number: _____

Email address: _____

Share Your Thoughts

We want to hear from you. If you have any suggestions or if there is any part of this policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form in the Main Office:

Name: (optional) _____

Telephone Number: (optional) _____

